

Cayuga/Seneca Community Action Agency, Inc.

Head Start School Readiness Goals

	Area	Goal	Curriculum Alignment (High Scope Key Development Indicator)
1	Language	Children will use and comprehend an increasingly complex and varied vocabulary.	21: Comprehension 22: Speaking 23: Vocabulary
	Literacy	Children will show interest in books and their characteristics, and demonstrate the ability to get meaning from text.	26: Reading 27: Concepts about Print 28: Book Knowledge
		Children will engage in early writing experiences, demonstrating their familiarity with writing implements and conventions.	27: Concepts about Print 29: Writing
	English Language Development	Children will demonstrate their abilities, skills, and knowledge in any language, including their home language. Children will be encouraged to use English and their home language in the classroom.	30: ELL/Dual Language Acquisition
2	Cognition and General Knowledge	Children will demonstrate the ability to use their senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships.	45: Observing 46: Classifying 47: Experimenting 52: Tools and Technology
		Children will demonstrate the ability to think, reason, and use information which allows them to acquire knowledge, understand the world around them, and make appropriate decisions.	39: Data Analysis 48: Predicting 49: Drawing Conclusions 50: Communicating Ideas 55: Decision Making
		Children will demonstrate knowledge of concepts and facts related to the natural and physical world around them.	51: Natural & Physical World
		Children will demonstrate conceptual understanding of numbers, their relationships, combinations, and operations.	31: Number Words & Symbols 32: Counting 33: Part-Whole Relationships
		Children will demonstrate an understanding of attributes through the identification of shapes, patterns, sequences, and the comparison of objects by size, capacity, and area.	34: Shapes 35: Spatial Awareness 36: Measuring 37: Unit 38: Patterns
		Children will demonstrate an understanding of roles and relationships within their family and community, respecting diversity.	53: Diversity 54: Community Roles
		Children will demonstrate an understanding of the world around them and the relationship between people and their environment.	56: Geography 58: Ecology
		Children will develop an understanding that events which happened in the past relate to themselves, their family, and their community.	57: History

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3	Approaches to Learning	Children will demonstrate curiosity, interest, a willingness to learn new concepts and participate in new experiences, and the ability to reflect on their experiences.	1: Initiative 2: Planning 6: Reflection
		Children will demonstrate persistence, attentiveness, and cooperation as they engage in activities.	40: Art 41: Music 42: Movement 43: Pretend Play 44: Appreciating the Arts
4	Perceptual Motor and Physical Development	Children will practice healthy and safe personal care habits, including physical activity and healthy eating habits.	18: Body Awareness 19: Personal Care 20: Healthy Behavior
5	Social & Emotional Development	Children will recognize themselves as unique individuals having their own abilities, characteristics, feelings, and interests.	7: Self-Identity
		Children will have the skills to develop and maintain healthy relationships with adults and peers.	11: Community 12: Building Relationships 13: Empathy
		Children will identify a social problem and participate in figuring out a solution that works for everyone involved.	14: Moral Development 15: Conflict Resolution